

E-Portfolio: pedagogical contexts & how to choose an E-Portfolio Platform

Dimension	Criterion	Remark
Cognitive Dimension	Does the learning environment/tool enable learners to activate their existing knowledge/skills?	
	How does the learning environment prevent cognitive overload?	
	How much prior knowledge/prior skills do the students have?	
	Which learning strategies and processes are encouraged within the environment?	
Epistemological dimension	Which didactical content will be realized?	
	Is the learning environment based upon a particular educational theory?	
	Does the learning environment increase the student's level of motivation?	
Social dimension	Do teachers, tutors, and students have set roles and tasks?	
	Are there chances for learner's socializing?	
	Are there features which allow giving and receiving of feedback/formative assessment?	
Technical dimension	Are the learning tools appropriate and adequate?	
	Do the students have a sufficient level of media competence to use the LE?	
	Does the usability and screen design of the environment allow easy navigation by the user?	
	What kind of media can be used within the LE?	
	How is the quality of technical support?	

Derived on the basis of Ertl, B., Ebner, K., & Kikis -Papadakis, K. (2010). Evaluation of e-learning. International Journal of Knowledge Society Research, 1(3), 31-43.

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Workshop input (slides): <http://bit.ly/2C3ce6E>

Further resources: <https://resources.ats2020.eu/>